

LESSON PLAN



RE KS2

LEARNING TARGET: Identify what the bible says about God's attitude towards people with leprosy. Identify things we are thankful for.

LEARNING OUTCOMES: To be thankful for what we have.
To use sacred text to learn about God.

GLOBAL DIMENSION CONCEPT/S INCLUDED: CONFLICT RESOLUTION / **SOCIAL JUSTICE** / **VALUES & PERCEPTIONS**
/ SUSTAINABLE DEVELOPMENT / INTERDEPENDENCE / HUMAN RIGHTS / DIVERSITY / GLOBAL CITIZENSHIP

CURRICULUM

Religions and beliefs

3 f) teachings and authority: what sacred texts and other sources say about God, the world and human life

3 p) considering a range of human experiences and feelings

RESOURCES

The supporting PowerPoint for this lesson can be downloaded from our website at www.worldleprosyweek.org under Free lessons Key Stage Two

KEY WORDS

Thankful
Sacred text
Attitude
Rejected
Feeling

LESSON ACTIVITIES

Teacher's Notes

There is a template for Activity Two at the end of the PowerPoint slide show. Please note that we have been careful not to use the term 'Leper' because it is derogatory and promotes discrimination. Instead we use the term 'people affected by leprosy'.

Introduction

Share with the children that it is World Leprosy Week (26 – 30 January). This year The Leprosy Mission is focusing on a project in Chanchaga, a rural village in Nigeria. In RE we are going to look at one person in particular who is affected by leprosy and see if we can find out what God thinks of people with leprosy. (The questions refer to Jesus and his attitude – Christians believe he is the son of God and therefore demonstrates 'God in the flesh'. He said he would only do what his father said and therefore his heart represents the heart of God.)

Look at the photo of Amina.

- What can you see in the picture?
- What stands out to you about the picture?
- What do you think Amina is thinking?
- What would you like to ask Amina?

Highlight the fact that Amina is smiling even though she has lost her fingers.

Read Amina's story.

How does hearing her story make you feel? Discuss.

Let's see if we can find out what Christians believe God might feel about people with leprosy.

Read Luke Chapter 17 verses 11 to 17 'Ten Healed of Leprosy'.

Activity One

Answer the following questions. You can either do this together as a class or allow the children to do this in pairs or small groups.

Questions are on the PowerPoint file.

- What do the people with leprosy call Jesus? Master.
- Why do you think they call him that? Someone with authority (this had been recognised from his teaching and miracles which many people had heard about).
- What do they ask him to do? To have pity on them.
- How does he respond? He tells them to see the priests (they were



- healed on the way). It was the priests who decided if they could come back to live in the village.
- How does this reveal his concern for people with leprosy? It shows he has pity for them and heals them. (It's interesting to note that they have to go to the priests in faith and it is not until they are on the way that they are healed.)
 - Do you think he would have a similar concern for people with other problems? The fact that he has pity on the men with leprosy who were considered as outcasts by society shows it is likely he would have mercy on other types of issues. Other stories of his life record him helping people from all sorts of backgrounds.
 - Which one comes back to say thank you? The Samaritan. Samaritans were not Jews; in fact the Jews normally had nothing to do with the Samaritans and regarded them as inferior. The fact that it is the Samaritan who comes and thanks him is all the more surprising.
 - Jesus clearly wants people to be thankful. What is so amazing about Amina being thankful? The fact that she is thankful even though she still suffers from the effects of leprosy and has lost her fingers.

Does this make you appreciate what you have? What have you complained about today? Could we be more thankful?

There are so many things we could be thankful for. We take so many things for granted.

Activity Two

Looking at Amina reminds us to be thankful for things that we take for granted, like our hands. Hands are amazing – think of all the things you can do with your hands. Draw around your hand and write inside all the things you are thankful for (example on PowerPoint).

Challenge Activity

Your more able children could have a go at answering 'further questions' (under extension work) and feed back their thoughts and answers during the plenary.

Plenary

Ask the children to share what they are thankful for. Highlight how it is so easy to take things for granted. Reinforce what we have learnt about Jesus' heart for people with leprosy.

EXTENSION WORK:

Further questions

Christians believe Jesus is the son of God. He carried out many miracles and could do amazing things. It is likely he already knew that only one of the men with leprosy would return to say thank you. What does that tell us about his heart? If you knew a friend was not going to thank you for something you were going to do for them would you do it anyway? Why? How could we encourage each other to be more thankful?

Cross-Curricular

Literacy: Write a modern-day version of the leprosy story.

I.C.T.: Research the history of leprosy. Was leprosy ever a problem in the UK?