

# LESSON PLAN



RE KS1

**LEARNING TARGET:** Explore a story from the bible and discuss its meaning. Identify things we are thankful for.

**LEARNING OUTCOMES:** To be thankful for what we have. To use sacred text to learn about God.

**GLOBAL DIMENSION CONCEPT/S INCLUDED:** CONFLICT RESOLUTION / **SOCIAL JUSTICE** / **VALUES & PERCEPTIONS** / SUSTAINABLE DEVELOPMENT / INTERDEPENDENCE / HUMAN RIGHTS / DIVERSITY / GLOBAL CITIZENSHIP

## CURRICULUM

### Learning about religion

**1 a)** explore a range of religious stories and sacred writings and talk about their meanings.

## RESOURCES

The supporting PowerPoint for this lesson can be downloaded from our website at [www.worldleprosyweek.org](http://www.worldleprosyweek.org) under Free lessons Key Stage One

## KEY WORDS

Thankful  
Sacred writings  
Attitude  
Rejected  
Feeling

## LESSON ACTIVITIES

### Teacher's Notes

There is a template for Activity Two at the end of the PowerPoint slide show. Please note that we have been careful not to use the term 'Leper' because it is derogatory and promotes discrimination. Instead we use the term 'people affected by leprosy.'

### Introduction

Share with the children that it is World Leprosy Week (26 – 30 January). This year The Leprosy Mission is focusing on a project in Chanchaga, a rural village in Nigeria. In RE we are going to look at one person in particular who is affected by leprosy. We are then going to look at a religious story from the bible about 10 men who had leprosy.

Look at the photo of Amina.

- What can you see in the picture?
- What stands out to you about the picture?
- What do you think Amina is thinking?
- What would you like to ask Amina?

Highlight the fact that Amina is smiling even though she has lost her fingers.

Read Amina's story.

How does hearing her story make you feel? Discuss.

Let's have a look at a story from the bible and see if we can work out the meaning of the story.

Read Luke Chapter 17 verses 11 to 17 'Ten Healed of Leprosy'.

### Activity One

Answer the following questions. You can either do this together as a class or allow the children to do this in pairs or small groups.

Questions are on the PowerPoint file.

- What do they ask him to do? To have pity on them.
- How does he respond? He tells them to see the priests
- Do you think Jesus would be nice to other people? Lots of stories of his life record him helping people from all sorts of backgrounds.
- Does anyone come back to say thank you? Yes the Samaritan.
- What do you think the meaning of the story is? Jesus clearly wants people to be thankful.



What have you complained about today?  
Could we be more thankful?

There are so many things we could be thankful for. We take so many things for granted.

### **Activity Two**

Looking at Amina reminds us to be thankful for things that we take for granted, like our hands.

Hands are amazing – think of all the things you can do with your hands. Draw around your hand and write inside all the things you are thankful for (example on PowerPoint).

### **Plenary**

Ask the children to share what they are thankful for.  
Highlight how it is so easy to take things for granted.

